



**Parenting with Love and Limits®**  
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# **PLL GROUP ADVANCED PROCESS IPR**

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## IPR Video Supervision

### PLL Group – ADVANCED PROCESS IPR MEASURE

<b>Therapist's Name:</b>					
<b>Co-Facilitator's Name</b>					
<b>Group #:</b>					
<b>Date of IPR Review:</b>					
<b>Number of Video IPR Measure Checks for this PLL Group Session:</b>					
KEY COMPONENTS					
Legend:	Extremely Poor: Gross neglect/deficit in domain	Poor: Deficit in domain	Average: Domain met with basic competency	Well: Domain met with above average competency	Extremely Well: Domain met with exceptional competency
1.	How well did the group leader demonstrate joining, engagement and rapport with teens and/or parents (i.e. evidenced by use of techniques such as maintenance, tracking and mimesis)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
2.	How well did the group leader integrate usage of self into the presentation (i.e., personal examples, stories, humor, voice inflection, etc.)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
3.	How well did the group leader elicit responses from the group?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
4.	How well did the group leader respond to the group's feedback (verbal and/or non-verbal cues, and provide linkages to build group cohesiveness, etc.)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
5.	How well does the group leader balance attending to group members (individual focus, inner/outer circle, handling the monopolizer, etc.)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
6.	How well does the group leader recognize and respond to moments when group members move along the change continuum (pre-contemplation to contemplation, etc.)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
7.	How well did the group leader demonstrate a smoothness or flow of delivery of the group material with natural segues from section to section?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
8.	How prepared was the group leader for this group (readiness with materials, and props)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
9.	How well did the group leader utilize the recommended materials (i.e. video clips, power point, flip chart, group workbooks, PYOCT book)?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5
10.	How well did the group leader adhere to the PLL Model?				
	Extremely Poor 1	Poor 2	Average 3	Well 4	Extremely Well 5

**Rating: 50 points**

**PLL Supervisor's Review of Entire Video:**

Key Fidelity Issues –

Strengths:

Areas for Improvement:

**IPR Clip Review: (Self, Peer, Supervisor Review)**

**Clip Link – [www.vimeo.com/](http://www.vimeo.com/)**

**Password –**

<i>Scene (Clip)</i>	<i>Strengths</i>	<i>Areas for Improvement</i>